

### PENSUM PÅ TVERS AV TEMAENE UNDER/ GENERELL KUNNSKAP

- Aminoff, M.J., Boller, F. og Swaab D. F. (2015): *The human Auditory system: fundamental organization and clinical disorders*. Volume 129, Handbook of Clinical Neurology, Kap 2-8
- Befring, E. (2015). *Forskningsmetoder i utdanningsvitenskap*. Oslo: Cappelen Damm akademisk
- Bjerkan, K.M., Monsrud, M-B., Thurmann-Moe, A-C. (2013): *Ordforråd hos flerspråklige barn. Pedagogiske og spesialpedagogiske utfordringer*. Oslo: Gyldendal forlag. Kap. 4-8
- Hickson, L., Wong, L. (2012): *Evidence-Based practice in audiology. Evaluating Interventions for children and adults with hearing impairment*. Plural Publishing (332 s.)
- Kristoffersen, K. E., Simonsen, H. G & Sveen, A. (red) (2005): *Språk; en grunnbok*. Oslo Universitetsforlag. Kap 8 og 9
- Kuhl PK, (2014): *Early Language Learning and the Social Brain*. Cold Spring Harb Symp Quant Biol. 2014;79:211-20. doi: 10.1101/sqb.2014.79.024802. Epub 2015 May 5.
- Laukli, E. (red) (2007): *Nordisk lærebok i audiologi*, Bergen: Fagbokforlaget. Kap 1 og 2. (55 s.)
- McCauley, R.J., Fey, M.E. (2006) *Treatment of language disorders in children*. Baltimore: Brookes (Kap. 1,3,4,10,12,14,18 = 171 s)
- Norman, T. Sandvin JT. & Thommesen (2013): *Om rehabilitering: Helhetlig koordinert forståelse og individuell tilpasset?*, Kommuneforlaget, Oslo. Kap 1-4, 7-8 og 10.(95 s.)
- Penninton, B.F., & Bishop D.V.M (2009): [Relations Among Speech, Language and Reading Disorders](#). Annual review of Psychology, 60(1), 283-306 (23 s.)
- Rönnerberg, J. ; Rudner, M. ; Lunner, T. (2011): [Cognitive Hearing Science. Trends in Amplification](#), 2011, Vol.15(3), pp.140-14
- Sharma A, Glick, H (2016): *Cross-Modal Re-Organization in Clinical Populations with Hearing Loss*. Brain Sci. 2016 Mar; 6(1): 4. Published online 2016 Jan 26. doi: 10.3390/brainsci6010004
- Stach, B. A (2010): *Clinical audiology, an Introduction*, Delmar Cengage Learning, USA, NY. Kap. 2 – 13 (654 s)
- Tye-Murray, N. (2014): *Foundations of aural rehabilitation: Children, adults, and their family members*. Delmar Cengage Learning, Kap. 2-13, 16, 17 (552 s.).
- Vinje, Finn-Erik (2009): *Skriveregler*, Oslo: Aschehoug

- Wiesleder, A, Fernald A (2013) Talking to children matters: early language experience strengthens processing and builds vocabulary. *Psychol Sci.* 2013 Nov 1;24(11):2143-52. doi: 10.1177/0956797613488145. Epub 2013 Sep 10.
- Zhao TC, Kuhl P (2016). Musical intervention enhances infants' neural processing of temporal structure in music and speech. *Proc Natl Acad Sci U S A.* 2016 May 10;113(19):5212-7. doi: 10.1073/pnas.1603984113. Epub 2016 Apr 25.

#### Supplerende litteratur

- betyr ikke obligatorisk.

- Bishop, D.V.M (2008): Specific language impairment, dyslexia, and autism: Using genetics to unravel their relationship. I Norbury C.F, Tomblin, J.B, Bishop, D.V.M(red) (2008). *Understanding developmental language disorders.* (s. 67-79) Hove: Psychology press.
- Frank, A. M (2009): *Strukturelle og temporale trekk il norske spedbarns lydutvikling.* Doktoravhandling NTNU, Trondheim
- Grønlie, S (2005): *Uten hørsel – en bok om hørselshemming.* Fagforlaget, Bergen.
- Hulme, C. & Snowling, M. (2009): *Developmental disorders of language learning and cognition.* Chichester: Wiley-Blackwell. Kap 4: Specific language impairment (s. 129-172).
- Jørgensen, S.R., Anjum, R.L (red) (2006): *Tegn som språk, en antologi om tegnspråk,* Oslo. Gyldendal Norsk Forlag. Kap. 1, 6, 9, 11 og 14 (84 s)
- Lind, M., Haaland-Johansen, L., Knoph, M.I.K., Qvenild, E. (2010) Afasi - praksisrettet perspektiv. Oslo: Novus (Kap. 1,3-5,7,8)
- Lloyd M. Hulit , Merle R. Howard , Kathleen R. Fahey (2011): *Born to Talk: An Introduction to Speech and Language Development,* 5th Edition
- Moriggi, S.N (2006): *La hendene snakke.* H. Aschehoug & CO, Oslo
- Norbury C.F, Tomblin, J.B, Bishop, D.V.M(red) (2008). *Understanding developmental language disorders.* Hove: Psychology press. (kap. 1,5,7,8,12)
- Rørbeck, L. (2010): *Stemmebrugs lære.* Reizels forlag. København. Kap. 4, 6-8 (91 s).
- Skaug, I. (2005): *Norsk språklære med øvelser.* Cappelen Akademiske forlag AS, Oslo
- Tetzchner, Stephen von & Martinsen, Harald A. (2004): *Alternativ og supplerende kommunikasjon.* Gyldendal akademisk. Kap 8-11 (118 s.)
- Webb, W.G., Adler, R. (2008): *Neurology for the speech-language pathologist.* St. Louis: Mosby Elsevier. (270 s)

## HØRSELSTAP HOS BARN

- Ambrose SE, VanDam, M, Moeller MP (2014): *Linguistic input, electronic media, and communication outcomes of toddlers with hearing loss*. Ear Hear. 2014 Mar-Apr;35(2):139-47. doi: 10.1097/AUD.0b013e3182a767688
- Boons, T. et al. (2013): [Expressive vocabulary, morphology, syntax and narrative skills in profoundly deaf children after early cochlear implantation](#). In Research in Developmental Disabilities. Nr 6. 2013
- Bunta F, Douglas M, Dickson H, Cantu A, Wickesberg, J, Gifford R (2016). *Dual language versus English-only support for bilingual children with hearing loss who use cochlear implants and hearing aids*
- Cole Elizabeth B., Flexer Carol (2010): *Children with Hearing Loss Developing Listening and talking (Birth to Six)*, Plural Publishing, San Diego, Oxford (295 s)
- Duncan, J., Rhoades, E.A., Fitzpatrick, E.M. (2014): *Auditory (Re)Habilitation for Adolescents with Hearing Loss. Theory and Practice*. Oxford University Press (320 s.)
- Fagan, M.K., Pisoni, D.B. (2009): [Perspectives on multisensory experience and cognitive development in infants with cochlear implants](#), I: Scand J Psychol. Oct 2009; 50(5): 457-462.
- Fitzpatrick EM, Hamel, C, Stevens, A, Pratt, M, Moher, D, Doucet, SP, Neuss, D, Bernstein, A Na, E (2016). Sign Language and Spoken Language for Children With Hearing Loss: A Systematic Review. Pediatrics, Jan;137(1). doi: 10.1542/peds.2015-1974. Epub 2015 Dec 18.
- Fulcher, A., Purcell, A.A., Baker, E., Munro, N. (2012) [Listen up: Children with early identified hearing loss achieve age-appropriate speech/language outcomes by 3 years-of-age](#). International Journal of Pediatric Otolaryngology, Vol. 76, issue 12, 2012.
- Gfeller, K., Driscoll, V., Kenworthy, M. (2011): Music Therapy for Preschool Cochlear Implant Recipients. Music Therapy Perspectives, Vol. 29(1), pp.39-49
- Han, MK, Storkel, HL, Lee, J, Youshina-ga-Itano C (2015): *The influence of word characteristics on the vocabulary of children with cochlear implants*. J Deaf Stud Deaf Educ. 2015 Jul;20(3):242-51. doi: 10.1093/deafed/env006. Epub 2015 Mar 23.
- Hjulstad, J., Haugen, G.M.D., Holkesvik, A.H., Wik, S.E. & Kermit, P. (2015). [Kunnskapsoversikt over forskning om læring hos barn og unge med hørselshemming](#). (s. 3-38 85-94) Trondheim: NTNU Samfunnsforskning. (44 sider)
- Knoors, H., Marschark, M. (2012): [Language planning for the 21st century: Revisiting bilingual language policy for deaf children I](#): Journal of Deaf Studies and Deaf Education. Vol. 17, issue 3. S. 291-305.
- Knoors, H, Marschark, M. & Dammeyer, J. (2015). Undervisning og læring. Psykologiske perspektiver på undervisning af børn med høretap. Kap. 4, 5 og 8. Aalborg: Materialecentret. (77 sider)

- Kral, A, Kronenberger, WG, Pisoni, DB, O'Donoghue GM (2016): Neurocognitive factors in sensory restoration of early deafness: a connectome model. *Lancet*
- Lund, E (2015) Vocabulary Knowledge of Children With Cochlear Implants: A Meta-Analysis. *J Deaf Stud Deaf Educ.* 2016 Apr;21(2):107-21. doi: 10.1093/deafed/env060. Epub 2015 Dec 27.
- Moeller, M.P., Ertmer, D.J., Stoel-Gammon, C. (2016). Promoting Language and Literacy in Children who are Deaf or Hard of Hearing. Brooks publishing. S 1-456.
- Munoz, K, Olson, WA, Twohig, MP, Preston, E, Blaiser, K, White, KR (2015): Pediatric hearing aid use: parent-reported challenges. *Ear Hear.* 2015 Mar-Apr;36(2):279-87. doi: 10.1097/AUD.0000000000000111.
- Pimperton H, Blythe, H, Kreppner, J, Mahon, M, Peacock, JL, Stevenson, J, Terleksi, E, Worsfold, S, Yuen, HM, Kennedy, CR (2016) :The impact of universal newborn hearing screening on long-term literacy outcomes: a prospective cohort study. *Arch Dis Child.* 2016 Jan;101(1):9-15. doi: 10.1136/archdischild-2014-307516. Epub 2014 Nov 25.
- Quittner, A.L. et al. (2013): Effects of maternal sensitivity and cognitive and linguistic stimulation on cochlear implant users' language development over four years I: *The Journals of pediatrics*, 162(2), s. 243-248.
- Rekkedal, A.M. (2014): Teachers' use of assistive listening devices in inclusive schools. *Scandinavian Journal of Disability Research*, Vol.16(4), p.297-315
- Simonsen, E., Kristoffersen, A.E., Hyde, M.B., Hjulstad, O. (2009): Great Expectations: Perspectives on Cochlear Implantation of Deaf Children in Norway. *American Annals of the Deaf*, Volume 154, Number 3, pp. 263-273.
- Tomblin JB, Harrison, M, Ambrose, M, Walker, EA, Oleson, JJ, Moeller, MP (2015). Language Outcomes in Young Children with Mild to Severe Hearing Loss. *Ear & Hearing* Nov-Dec;36 Suppl 1:76S-91S. doi: 10.1097/AUD.0000000000000219
- Tomblin JB, Oleson, JJ, Ambrose, SE, Walker, SE, Moeller MP (2014). The Influence of Hearing Aids on the Speech and Language Development of Children With Hearing Loss. *JAMA Otolaryngol Head Neck Surg.* 2014 May;140(5):403-9. doi: 10.1001/jamaoto.2014.267.
- Wie O.B, Falkenberg E-S, Tvette O, Tomblin B.,(2007): Children with Cochlear implant: Characteristics and determinants of speech recognition, growth rate, and speech production. *International Journal of audiology* 2007; 46: 232 – 243 (9 s)
- Wie, O.B. (2010): ): Language development in children after receiving bilateral cochlear implants between 5 and 18 months *International Journal of Pediatric Otorhinolaryngology* 74 s. 1258-1266 (8 s)

## Supplerende litteratur

- Antonopoulou, K., Hadjikakou, K., Stampoltzis, A., Nicolaou, N. (2012): Parenting styles of mothers with deaf or hard-of-hearing children and hearing siblings. Journal of Deaf Studies and Deaf Education, vol. 17, issue 3, 2012. (13 s.)
- Asker-Arnason, L. (2011): *Narration and reading comprehension in Swedish children and adolescents with hearing impairment.* Doktoravhandling, Universitetet i Lund
- Estabrooks W, Maciver-Lux K & Rhoades E A (2016). Auditory-Verbal Therapy - For Young Children with Hearing Loss and Their Families and the Practitioners Who Guide Them Plural Publishing, San Diego, Oxford (350 s.)
- Eze, N, Ofo E, Jiang, D, O'Connor AF (2013): Systematic review of cochlear implantation in children with developmental disability. Otol Neurotol. 2013 Oct;34(8):1385-93. doi: 10.1097/MAO.0b013e3182a004b3.
- Gustafsson, A. (2009): Att höra i skolan – om hörteknik i undervisningen. Förutsetningar och möjligheter. Kap. 1-6. (146 s.)
- Hillesøy, S., Johansson, E., Ohna, S-E. (2014): Interaksjoner mellom de yngste barna med cochleaimplantat og andre barn i barnehage. NBF vol. 7.
- Hindley P. (2007): Psychiatric aspects of hearing impairments Journal of Child Psychiatry. 1997; 38(1): 101–117
- Kermit P. (2010): Choosing for the child with cochlear implants: a note of precaution. Med Health Care and Philos 13:157–167.
- Kral, A. & Sharma, A. (2011): Developmental neuroplasticity after cochlear implantation. Trends in Neuroscience, 35(2), 111–122.2012
- Löfkvist, U. (2014): Lexical and Semantic Development in Children with Cochlear Implants, thesis, Karolinska Institutet.
- McKay, S., Gravel, J.S., Tharpe, A.M. (2008): ): Amplification considerations for children with minimal or mild bilateral hearing loss and unilateral hearing loss I: Trends In Hearing, Vol. 12, issue 1. (10 s.)
- Pittman, AL (2008): Short-term word-learning rate in children with normal hearing and children with hearing loss in limited and extended high-frequency bandwidths. J Speech Lang Hear Res. 2008 Jun;51(3):785-97. doi: 10.1044/1092-4388(2008/056).
- Smaldino, J., Flexer, C. (2012) Handbook of acoustic accessibility. Best practices for listening, learning, and literacy in the classroom, New York: Thieme, Kap. 2,3,4 (s.42-51), 5,6,7 (s.94-99), 8,9 Totalt 95 sider.
- Sundqvist, A.(2010): *Knowing me, knowing you. Metallization abilities of children who use augmentative and alternative communication.* Doktoravhandling Linköping Universitet. Linköping
- Wie O. B. (2005): *Kan døve bli hørende? En kartlegging av de hundre første barna med cochleaimplantat i Norge.* Perspektiv 17 x 24, nr. 29 Unipub forlag, Oslo. Kap. 2, s. 17 – 62 (45 s)

## HØRSELSTAP HOS VOKSNE

- Aminoff, M.J. , Boller, F. og Swaab D. F. (2015): *The human Auditory system: fundamental organization and clinical disorders*. Volume 129, Handbook of Clinical Neurology, Kap 20
- Aarhus, L ; Kvestad, E. ; Tambs, K. ; Engdahl, B. (2012) : *Aldersrelatert hørselstap: En kort oppsummering av resultater fra Hørselsundersøkelsen i Nord-Trøndelag*. Norsk Epidemiologi, Vol.22(2)
- Basner, M. m.fl. (2014): *Auditory and non-auditory effects of noise on health*. The Lancet, 12-18, Vol.383(9925), pp.1325-1332
- Carlsson PI, Hall M, Lind KJ, Danermark B. (2011): *Quality of life, psychosocial consequences and audiological rehabilitation after sudden sensorineural hearing loss*. International Journal of Audiology 2011;Vol.50(2):139-144.
- Dey, A ; Sommers, M.S. (2015): *Age-Related Differences in Inhibitory Control Predict Audiovisual Speech Perception*. Psychology And Aging, 2015 Sep, Vol.30(3), pp.634-646
- Falkenberg, Eva- Signe (2007): *Holistic Aural Rehabilitation: A Challenge*. Scandinavian Journal of Disability Research, nr. 2 (16 s.)
- Fellingner, J., Holzinger, D. og Pollard, R. (2012): *Mental health of deaf people*. Lancet, 379(9820), 1037-1044.
- Hasson D, Theorell T, Benka Wallén M, Leineweber C, Canlon B (2011): ): *Stress and prevalence of hearing problems in the Swedish working population*. BMC Public Health 11: 130..
- Meyer, J.M., Kashubeck-West, S. (2013): *Well-being of individuals with late-deafness* Rehabilitation Psychology, Vol. 58, nr.2, s. 124-136.
- Mo B, Lindbaek M, & Harris S (2005) *Cochlear implants and quality of life: a prospective study*. Ear Hear Apr; 26 (2): 186 – 194 (8 s)
- Mohlmann, J. (2009): *Cognitive self-consciousness - a predictor of increased anxiety following first-time diagnosis of age-related hearing loss*. I: Aging Ment Health, 13 (2), s. 246-254.
- Plant, G. (2015), Musical FAVORS: Reintroducing music to adult cochlear implant users Cochlear Implants International, September 2015, Vol.16(S3), pp.S5-S12 [Fagfelleverdert tidsskrift]
- Solheim, J. (2011): *Hearing loss in the elderly. Consequences of hearing loss and considerations for audiological rehabilitation*. Universitetet i Oslo. (s. 9-31)
- Wie et sl. (2010): *Unilateral Deafness in Adults: Effects on Communication and Social Interaction*. Annals of Otolology, Rhinology & Laryngology 119(11):772-781
- Williams, K. C., Falkum, E., & Martinsen, E.W (2015): *Fear of negative evaluation, avoidance and mental distress among hearing-impaired employees*. Rehabilitation psychology.

## Supplerende litteratur

- Clausen, T (2003): Når hørselen svigter. Om konsekvenserne af hørenedsættelse i arbejdslivet, uddannelsessystemet og for den personlige velfærd. Socialforskningsinstituttet, København. (228 s.)
- Helvik, Anne-Sofie (2006): *Coping and everyday life in a population of adults with hearing impairment*. Doktoravhandling NTNU (Medisinsk fakultet)
- Peterson, K. (2009): Hørselstap - sorg og aksept, stress og mestring. Tidsskrift for Norsk psykologforening, 2009, Vol. 46, nr. 5, pp.460-465

## TINNITUS OG HYPERACUSIS

- Aminoff, M.J. , Boller, F. og Swaab D. F. (2015): *The human Auditory system: fundamental organization and clinical disorders*. Volume 129, Handbook of Clinical Neurology, Kap 21-24
- Aazh, H ; Moore, B ; Prasher, D (2011): Providing support to school children with hyperacusis. British Journal of Nursing, May 2011, Vol.6(4), pp.174-178
- Baguely, D.M., Andersson, G., McFerran, D., McKenna, L. (2012): *tinnitus – A multidisciplinary approach*. Wiley-Blackwell, UK.
- Falkenberg, E.V & Wie, O. B (2012): Anxiety and depression in tinnitus patients: 5-year follow-up assessment after completion of Habituation Therapy. International Journal of Otolaryngology. ISSN 1687-9201. . doi: 10.1155/2012/375460
- Hall, Aj ; Humphriss, R ; Baguley, DM ; Parker, M ; Steer, C.D. (2016): Prevalence and risk factors for reduced sound tolerance (hyperacusis) in children. International Journal Of Audiology, Vol.55(3), pp.135-141
- Jastreboff, P.J., Hazell, J. (2004): *Tinnitus Retraining therapy. Implementing the Neurophysiological Model*. Cambridge University Press, New York.
- Jüris, L. ; Andersson, G.; Larsen, H.C. ; Ekselius, L. (2014): Cognitive behaviour therapy for hyperacusis: A randomized controlled trial. Behaviour Research and Therapy, March 2014, Vol.54, pp.30-37
- Mckenna, L. ; Handscomb, L. ; Hoare, D. J ; Hall, D. A. (2014): A scientific cognitive-behavioral model of tinnitus: novel conceptualizations of tinnitus distress. Frontiers in neurology, 2014, Vol.5, pp.196

## Supplerende litteratur

- Baguely, D. , Andersson, G. (2007): *Hyperacusis : mechanisms, diagnosis, and therapies*. Plural Publishing, San Diego
- Jastreboff, P.J. (2015): 25 Years of tinnitus retraining therapy. HNO, 2015, Vol.63(4), pp.307-311
- Kaldo, V. og Andersson, G. (2004): *Kognitiv beteendeterapi vid tinnitus*. Studentlitteratur

## **AUDITIV PROSESSERINGSVANSKE / AUDITIV NEVROPATI**

- Aminoff, M.J. , Boller, F. og Swaab D. F. (2015): *The human Auditory system: fundamental organization and clinical disorders*. Volume 129, Handbook of Clinical Neurology, Kap 27-30
- Bellis, T.J. (2011): *Assessment and Management of Central Auditory Processing Disorders in the Educational Setting. From Science to Practice..* Plural Publishing, San Diego.
- Hood, L.J. (2011): Variation in Auditory Neuropathy Spectrum Disorder: Implications and Management. Seminars in hearing. Vol. 32, number 2, 2011 (4. s)

## **Supplerende litteratur**

- Bisgaard, D., Mogensen H.O. (2015): *Når hjernen ikke lytter. Om høreforstyrrelsen APD – Auditory Processing Disorder*. Dansk Psykologisk Forlag.
- Lauer, N. (2011): *Auditory processing disorder (APD) hos børn*. (70 s.) Materialecenteret, Aalborg. Bestilles på [www.matcen.dk](http://www.matcen.dk).